



Primary Teachers commencing January 2023

Teacher Application Package

Tamar Valley Steiner School is seeking expressions of interest for Classroom teaching positions for 2023.

Thank you for your interest in applying for a position at Tamar Valley Steiner School. The package for the above teaching positions is attached and includes:

1. Position Description incl. Selection Criteria
2. Information for Applicants – please refer to this for essential information on what is required in your application

For your application or expression of interest to be valid, you must address all essential selection criteria (contained in the position description) along with providing a cover letter and current CV with at least 2 referees.

Please read these documents carefully before seeking further information, for any questions, please contact Erica Sundstrup the School Administrator on 0367 113 238 or email:

admin@tamarvalleysteiner.tas.edu.au

Erica Sundstrup
School Administrator

Position Description

Position Title:	Class Teacher
Type of Employment:	0.60 – 1.0FTE (negotiable)
Commencing:	Term 1, 2023
Location:	368 St Leonards Road, St Leonards. TAS 7250
Hours of Duty:	8am – 4pm Monday to Friday with other duties as required
Probation:	A probation period of 6 months will apply

About Tamar Valley Steiner School

Tamar Valley Steiner School is an independent, non-denominational school in the northern Tasmanian city of Launceston. The school opened in 2016 and has experienced steady growth throughout the past four years.

The curriculum delivered at the school is based on the Australian Steiner Curriculum Framework. This is recognised by the Australian Curriculum, Assessment and Reporting Authority (ACARA) as an alternative to the Australian National Curriculum. Our program includes regular Bush school, Eurythmy, gardening, art, craft and music. Our commitment to environmental sustainability is nurtured by a supportive school community.

As a developing school, it is important to us that our staff have access to support, teaching resources, mentoring and professional learning opportunities. We have developed a quality in-house Professional Development program and have the support of other experienced Steiner teachers at Tarremah Steiner School in Hobart.

Administrative, financial and high-level educational responsibilities are delegated to the College Executive. This is comprised of the Principal, the Business Manager and representatives elected from College and endorsed by the School Board.

The School Board is comprised of dedicated parents and other interested community members.

Class Teacher Duties

Education and Teaching

1. Guide, teach and take the responsibility for all children in the class in accordance with the principles of Rudolf Steiner's understanding of a child's developmental stages and corresponding educational philosophy.
2. Prepare an educational program, including teaching materials and equipment, which is in keeping with Australian Steiner Curriculum Framework, as approved by ACARA. This involves a program for learning areas including: morning circle, movement, art and craft, drama, music, outdoor learning, gardening, and cooking.
3. Prepare a main lesson sequence for the class. This may involve alternating stories to accommodate the age group and introducing differentiating bookwork tasks to meet the appropriate developmental level and needs of the students.
4. Conduct enrolment interviews with prospective parents.
5. Conduct class meetings for parents and students (when appropriate) to share curriculum and any other school related issues.
6. Establish and maintain a high standard of imaginative and organised play which enhances the child's individual and group life in an artistic and social way.
7. Conduct and moderate age-appropriate assessments and provide written and verbal reports to parents/guardians.
8. Supervise Class Assistants.
9. Resource the class within an allocated budget.
10. Prepare for and participate in special events of the School, such as Open Days, parent information sessions, seasonal festivals and Steiner Community events and school working bees, etc.
11. Be prepared to take up additional tasks to assist in the general running and development of the school.

Class Teacher Direction/Supervision Received

Directions and work priorities will be primarily set by the Principal in consultation with the College Executive. Support and mentoring will be provided by members of the Steiner teaching community with experience in providing Steiner education. You will be required to participate in the Professional Development Program throughout the year. This program is designed to introduce additional skills and knowledge based on Steiner Pedagogy and build on the skills you have as an experienced teacher. You will be required to exercise initiative and judgement within established guidelines and procedures.

Communication and Relationships with Co-workers

1. Ability to work collectively with others - consult, advise and liaise with colleagues, students, parents, and representatives from other organisations and the School Council, as appropriate.
2. Participate in the promotion of Tamar Valley Steiner School and its programs.

Professional Development

1. Attend and participate in all relevant staff meetings and professional development programs including weekly College and Faculty meetings.
2. Participate in the School's mentor program which may include the annual Glenaeon teacher intensive and a commitment to continued professional development.

Code of Conduct

The School's Code of Conduct for employees compliments the Constitution and requires employees to act appropriately in the course of their duties and to maintain the confidence of the community in the activities of the School.

Selection Criteria

1. A high regard for Steiner education and an understanding of how it compares with other contemporary educational practices.
2. Demonstrated ability in effective behaviour management practices.
3. High level of oral communication and interpersonal skills appreciating the importance of discretion and confidentiality with members of the public, parents, staff and students on all levels. Along with an ability to effectively work with a diverse range of people from differing backgrounds.
4. Ability to implement the Steiner curriculum imaginatively and artistically with the use of storytelling, painting, drawing, music, singing and so on.
5. Demonstrated ability to relate well with children and motivate them to be enthusiastic learners.
6. Be willing to develop an understanding of the Steiner curriculum and its implementation through study, in-service and outside opportunities and to participate in the mentor system in order to assist and facilitate learning.
7. Ability to relate anthroposophical ideas to your personal educational philosophy.
8. Proven ability to work collegially including participating effectively in group decision making with the ability to modify points of view if necessary, according to collegial working processes.
9. Possess one or more special skills such as craft, music, eurhythm, art etc.
10. Demonstrated ability to differentiate lessons and content to accommodate the diverse needs of each student utilizing a variety of teaching strategies.

Qualifications and Requirements:

Essential Requirements

- Current certificate of registration; or provisional registration, with the Teachers Registration Board (Tasmania)
- A knowledge of, or genuine interest in and willingness to learn about, Steiner Education
- Deliver a flexible and creative program aligned with ACSF curriculum
- Proven ability as a teacher
- Ability to deliver the curriculum through the creative arts
- Ability to work independently
- Excellent communication skills
- Current first aid certificate (provide First Aid (HLTAID004)) or equivalent
- Working with Vulnerable People registration ((Tasmania) or ability to obtain)

Desirable Requirements

- Previous experience as a Steiner Class Teacher
- Steiner Education qualification
- Specialist subject (eg. ability to teach a language, string instruments, etc)
- Ability to play the recorder and other musical instruments
- Understanding of learning support needs
- Understanding of Steiner's work around the 12 senses
- Experience in Bush School, camps
- Commitment to eurhythm or willingness to learn – participating with class

INFORMATION FOR APPLICANTS

Thank you for your interest for a teaching position in 2023. This information is provided to help you understand the selection process so that you can present your best case for appointment.

The basis for selection is the relative merit of each applicant in relation to the Selection Criteria identified in the Position Description and the Selection Criteria.

Position Description: The Position Description should be read carefully. It provides information regarding the following:

1. Position title
2. Position Purpose
3. Position Duties
4. Position Relationships
5. Selection Criteria
6. Qualifications and requirements

Commencement: Successful incumbents are expected to commence work around 16th January 2023 however, there is a compulsory professional development requirement for all teachers from January 10-14, 2022 (on-line).

Probation: There is a probationary period of 6 months.

How to Apply: Your application should include:

1. **Cover letter:** summarising your interest in the position and what you bring to the position
2. **Resume:** A brief summary of your career, outlining relevant positions you have held, major responsibilities and qualifications.
3. **Statements addressing Selection Criteria:** include separate statements for each of the selection criteria which concisely but fully describe how you meet that selection criterion.
4. **Referees:** The names, positions and telephone contact numbers for three referees who can comment on your suitability for the position.

Your application should be emailed to admin@tamarvalleysteinerschool.tas.edu.au with the subject line stating **Confidential – Teaching Application 2023**.

Closing Date: Applications close at **9am, Monday 1st August 2022**.

Selection Process

All applications received will be acknowledged. If you do not receive confirmation of your application within 24 hours of submission, please contact us on 03 6711 3238.

Short listed applicants will be contacted by phone and will be invited for an interview. Successful applicants will be advised by phone and confirmed in writing.

Contacts

If you require further information after reading this information package, please contact Erica Sundstrup on 03 6711 3238.